

Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	_____	(Y/N)
ADOPTED AS AMENDED	_____	(Y/N)
ADOPTED W/O OBJECTION	_____	(Y/N)
FAILED TO ADOPT	_____	(Y/N)
WITHDRAWN	_____	(Y/N)
OTHER		

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1 Committee/Subcommittee hearing bill: Postsecondary Education &  
2 Workforce Subcommittee

3 Representative Eskamani offered the following:

4

5 **Amendment (with title amendment)**

6 Remove lines 78-581 and insert:

7 and (c). The mission alignment and strategic plan shall consider  
8 peer institutions at the constituent universities. The mission  
9 alignment and strategic plan shall acknowledge that universities  
10 that have a national and international impact have the greatest  
11 capacity to promote the state's economic development through:  
12 new discoveries, patents, licenses, and technologies that  
13 generate state businesses of global importance; research  
14 achievements through external grants and contracts that are  
15 comparable to nationally recognized and ranked universities; the  
16 creation of a resource rich academic environment that attracts

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

Amendment No. 2

17 high-technology business and venture capital to the state; and  
18 this generation's finest minds focusing on solving the state's  
19 economic, social, environmental, and legal problems in the areas  
20 of life sciences, water, sustainability, energy, and health  
21 care. A nationally recognized and ranked university that has a  
22 global perspective and impact shall be afforded the opportunity  
23 to enable and protect the university's competitiveness on the  
24 global stage in fair competition with other institutions of  
25 other states in the highest Carnegie Classification.

26 (b) The Board of Governors shall develop a strategic plan  
27 specifying goals and objectives for the State University System  
28 and each constituent university, including each university's  
29 contribution to overall system goals and objectives. The  
30 strategic plan must:

31 1. Include performance metrics and standards common for  
32 all institutions and metrics and standards unique to  
33 institutions depending on institutional core missions,  
34 including, but not limited to, student admission requirements,  
35 curriculum that promotes citizenship in a constitutional  
36 republic, retention, graduation, percentage of graduates who  
37 have attained employment, percentage of graduates enrolled in  
38 continued education, licensure passage, average wages of  
39 employed graduates, average cost per graduate, excess hours,  
40 student loan burden and default rates, faculty awards, total  
41 annual research expenditures, patents, licenses and royalties,

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

Amendment No. 2

42 intellectual property, startup companies, annual giving,  
43 endowments, and well-known, highly respected national rankings  
44 for institutional and program achievements.

45 2. Consider reports and recommendations of the Florida  
46 Talent Development Council under s. 1004.015 and the  
47 Articulation Coordinating Committee under s. 1007.01.

48 3. Include student enrollment and performance data  
49 delineated by method of instruction, including, but not limited  
50 to, traditional, online, and distance learning instruction.

51 4. Include criteria for designating baccalaureate degree  
52 and master's degree programs at specified universities as high-  
53 demand programs of emphasis. The programs of emphasis list  
54 adopted by the Board of Governors before July 1, 2021, shall be  
55 used for the 2021-2022 academic year. Beginning in the 2022-2023  
56 academic year, the Board of Governors shall adopt the criteria  
57 to determine value for and prioritization of degree credentials  
58 and degree programs established by the Credentials Review  
59 Committee under s. 445.004 for designating high-demand programs  
60 of emphasis. The Board of Governors must review designated  
61 programs of emphasis, at a minimum, every 3 years to ensure  
62 alignment with the prioritization of degree credentials and  
63 degree programs identified by the Credentials Review Committee.

64 5. Include criteria for nondegree credentials.

65 (c) The Board of Governors shall develop an accountability  
66 plan for the State University System and each constituent

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

## Amendment No. 2

67 university. The accountability plan must address institutional  
68 and system achievement of goals and objectives specified in the  
69 strategic plan adopted pursuant to paragraph (b) and must be  
70 submitted as part of its legislative budget request. Each  
71 university shall submit, as a component of the university's  
72 annual accountability plan:r

73 1. Information on the effectiveness of its plan for  
74 improving 4-year graduation rates. ~~and~~

75 2. Information on the level of financial assistance  
76 provided to students pursuant to paragraph (h).

77 (d) ~~Beginning in the 2014-2015 academic year and annually~~  
78 ~~thereafter,~~ The Board of Governors shall annually require a  
79 state university before ~~prior to~~ registration to provide each  
80 enrolled student electronic access to the economic security  
81 report of employment and earning outcomes prepared by the  
82 Department of Economic Opportunity pursuant to s. 445.07. In  
83 addition, the Board of Governors shall require a state  
84 university to provide each student electronic access to the  
85 following information each year before ~~prior to~~ registration  
86 using the data described in s. 1008.39:

87 1. The top 25 percent of degrees reported by the  
88 university in terms of highest full-time job placement and  
89 highest average annualized earnings in the year after earning  
90 the degree.

Amendment No. 2

91           2. The bottom 10 percent of degrees reported by the  
92 university in terms of lowest full-time job placement and lowest  
93 average annualized earnings in the year after earning the  
94 degree.

95           (6) POWERS AND DUTIES RELATING TO PERSONNEL.—

96           (b) The Board of Governors may adopt a regulation  
97 requiring each tenured state university faculty member to  
98 undergo a comprehensive post-tenure review every 5 years and a  
99 post-tenure review at any time for cause. The board may include  
100 other considerations in the regulation, but the regulation must  
101 address all of the following:

102           1. Accomplishments and productivity.~~;~~

103           2. Assigned duties in research, teaching, and service.;

104           3. Performance metrics, evaluations, and ratings.~~;~~ ~~and~~

105           4. Recognition and compensation considerations, as well as  
106 improvement plans and consequences for underperformance.

107           5. Conditions that constitute cause for a post-tenure  
108 review under this paragraph, including, but not limited to, poor  
109 performance, negligence, inefficiency or inability to perform  
110 assigned duties, insubordination, violation of any applicable  
111 law or rule, conduct unbecoming a public employee, misconduct,  
112 drug abuse, or conviction of any crime.

113           Section 2. Subsection (3) of section 1001.7065, Florida  
114 Statutes, is amended, and paragraph (m) is added to subsection  
115 (2) of that section, to read:

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

Amendment No. 2

116 1001.7065 Preeminent state research universities program.—

117 (2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—The  
118 following academic and research excellence standards are  
119 established for the preeminent state research universities  
120 program and shall be reported annually in the Board of Governors  
121 Accountability Plan:

122 (m) Total annual research expenditures of \$50 million or  
123 more in STEM-related expenditures, funded from business and non-  
124 profit partners.

125 (3) PREEMINENT STATE RESEARCH UNIVERSITY DESIGNATION.—

126 (a) The Board of Governors shall designate each state  
127 university that annually meets at least 12 ~~11~~ of the 13 ~~12~~  
128 academic and research excellence standards identified in  
129 subsection (2) as a "preeminent state research university."

130 (b) The Board of Governors shall designate each state  
131 university that annually meets at least 7 ~~6~~ of the 13 ~~12~~  
132 academic and research excellence standards identified in  
133 subsection (2) as an "emerging preeminent state research  
134 university."

135 Section 3. Section 1001.725, Florida Statutes, is created  
136 to read:

137 1001.725 State university boards of trustees; personnel.—

138 (1) Each state university board of trustees is responsible  
139 for hiring full-time faculty for the university. The president  
140 of the university may provide hiring recommendations to the

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

Amendment No. 2

141 board. The president and the board are not required to consider  
142 recommendations or opinions of faculty of the university or  
143 other individuals or groups.

144 (a) The board of trustees may delegate its hiring  
145 authority to the president; however, the president may not  
146 delegate such hiring authority to anyone outside of the  
147 executive management team of the president's office.

148 (b) A state university may not solicit pledges, except  
149 pledges to uphold general and federal law, the United States  
150 Constitution, and the State Constitution, or statements or  
151 commitments for or against certain viewpoints about diversity,  
152 equity, and inclusion, Critical Race Theory rhetoric, or  
153 political identity or ideology, as part of any hiring,  
154 promotion, disciplinary, or evaluation process, including as  
155 part of applications for employment, promotion and tenure  
156 applications, conditions of employment, job qualifications, job  
157 descriptions, or performance evaluations, or as part of any  
158 admissions or student disciplinary process, including as part of  
159 any admissions applications or orientations. This paragraph  
160 applies to all students and employees at the university,  
161 including the president of the university.

162 (2) Each state university board of trustees may, at the  
163 request of its chair, review any faculty member's tenure status  
164 based on the considerations adopted in Board of Governors  
165 regulation pursuant to s. 1001.706(6) (b).

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

Amendment No. 2

166       (3) Each state university board of trustees must confirm  
167 the president's selection and reappointment of each member of  
168 the university's executive management team, and his or her  
169 respective contract and annual salary, before such contracts and  
170 salaries become effective, in accordance with the personnel  
171 program established by the Board of Governors. Contracts and  
172 responsibilities of the president and executive management team  
173 members, including, but not limited to, the provost, must  
174 explicitly delineate that the responsibilities of such  
175 positions, other than the president, are limited to  
176 administrative oversight and operational supervision of  
177 curricular, instructional, and research affairs, as applicable  
178 to the position.

179       (4) Each state university president shall annually present  
180 to the state university board of trustees for review the results  
181 of performance evaluations and associated annual salaries for  
182 all evaluated academic and administrative personnel earning an  
183 annual salary of \$100,000 or more, regardless of the funding  
184 source for such salaries. The results may be presented in a  
185 summary or written format.

186       Section 4. Section 1004.06, Florida Statutes, is amended  
187 to read:

188       1004.06 Prohibited expenditures.—

189       (1) A ~~No~~ Florida College System institution, state  
190 university, Florida College System institution direct-support

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM



Amendment No. 2

191 organization, or state university direct-support organization  
192 may not shall expend any funds, regardless of source, to  
193 purchase membership in, or goods and services from, any  
194 organization that discriminates on the basis of race, color,  
195 national origin, sex, disability ~~gender~~, or religion.

196 (2) A Florida College System institution, state  
197 university, Florida College System institution direct-support  
198 organization, or state university direct-support organization  
199 may not expend any state or federal funds to promote, support,  
200 or maintain any programs or campus activities that:

201 (a) Promote the concepts listed in s. 1000.05(4)(a);

202 (b) Advocate for diversity, equity, and inclusion;

203 (c) Promote or engage in political or social activism; or

204 (d) Include or espouse, as government speech or expressive  
205 activity of the Florida College System institution or state  
206 university or its direct-support organization speaking or acting  
207 on the Florida College System institution's or state  
208 university's behalf, preferential treatment or special benefits  
209 to individuals on the basis of race, color, national origin,  
210 sex, disability, or religion.

211  
212 Student fees to support student-led organizations are permitted  
213 notwithstanding any speech or expressive activity by such  
214 organizations that would otherwise violate this subsection,  
215 provided that the public funds must be allocated to student-led

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

Amendment No. 2

216 organizations pursuant to written policies or regulations of  
217 each Florida College System institution or state university, as  
218 applicable.

219 (3) Programs or campus activities required for compliance  
220 with federal laws or regulations, or access programs for  
221 military veterans, Pell Grant recipients, first generation  
222 college students, nontraditional students, "2+2" transfer  
223 students from the Florida College System, students from low-  
224 income families, or students with unique abilities, are not  
225 prohibited by this section.

226 (4) The State Board of Education and the Board of  
227 Governors may adopt rules and regulations, respectively, to  
228 implement this section.

229 Section 5. Section 1004.3841, Florida Statutes, is created  
230 to read:

231 1004.3841 The Institute for Risk Management and Insurance  
232 Education.—The Institute for Risk Management and Insurance  
233 Education is established within the College of Business at the  
234 University of Central Florida. Since insurance and risk  
235 management is a major industry in the state, with a  
236 concentration of such industry in Volusia County, the institute  
237 shall be located in Volusia County. Like many other industries  
238 in the state, the insurance and risk management industry is  
239 being revolutionized by, among other things, the integration of  
240 technology, predictive analytics, and data science, and is

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

Amendment No. 2

241 becoming more complex given its exposure to transformative  
242 trends in the economy and environment. The purpose of the  
243 institute is to respond to the ever-evolving insurance and risk  
244 management industry and the present and emerging needs of the  
245 state and its residents. The goals of the institute are to:

246 (1) Pursue technological innovations that advance risk  
247 valuation models and operational efficiencies in the insurance  
248 industry.

249 (2) Drive the development of workforce competencies in  
250 data analytics, system-level thinking, technology integration,  
251 entrepreneurship, and actuarial science.

252 (3) Leverage the University of Central Florida's world  
253 class assets in data science, artificial intelligence, computer  
254 science, engineering, finance, economics, and sales.

255 (4) Take advantage of the University of Central Florida's  
256 robust portfolio of academic program offerings and draw on  
257 faculty and industry experts in diverse fields, including  
258 actuarial science, computer science, economics, engineering,  
259 environmental science, finance, forensics, law, management,  
260 marketing, and psychology.

261 (5) Develop and offer risk management and insurance  
262 education, including education that recognizes risks in areas  
263 such as the environment, pandemic disease, and digital security.

264 (6) Offer programs, workshops, case studies, and applied  
265 research studies that integrate technology and artificial

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

Amendment No. 2

266 intelligence with soft skills while preparing students and  
267 professionals for the technology-enabled insurance industry of  
268 the future.

269 Section 6. Paragraph (e) of subsection (2) of section  
270 1004.6496, Florida Statutes, is amended to read:

271 1004.6496 Hamilton Center for Classical and Civic  
272 Education.—

273 (2) The goals of the center are to:

274 (e) Coordinate with the Florida Institute for Governance  
275 and Civics ~~of Politics~~ created pursuant to s. 1004.6499 and the  
276 Adam Smith Center for the Study of Economic Freedom created  
277 pursuant to s. 1004.64991 and assist in the curation and  
278 implementation of Portraits in Patriotism created pursuant to s.  
279 1003.44.

280 Section 7. Section 1004.6499, Florida Statutes, is amended  
281 to read:

282 1004.6499 Florida Institute for Governance and Civics ~~of~~  
283 ~~Politics~~.—

284 (1) The Florida Institute for Governance and Civics ~~of~~  
285 ~~Politics~~ is established at the Florida State University ~~within~~  
286 ~~the College of Social Sciences and Public Policy. The purpose of~~  
287 ~~the institute is to provide the southeastern region of the~~  
288 ~~United States with a world class, bipartisan, nationally~~  
289 ~~renowned institute of politics.~~

290 (2) The goals of the institute are to:

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

Amendment No. 2

291 (a) Provide students with access to an interdisciplinary  
292 hub that will develop academically rigorous scholarship and  
293 coursework on the origins of the American system of government,  
294 its foundational documents, its subsequent political traditions  
295 and evolutions, and its impact on comparative political systems  
296 ~~Motivate students throughout the Florida State University to~~  
297 ~~become aware of the significance of government and civic~~  
298 ~~engagement at all levels and politics in general.~~

299 (b) Encourage civic literacy in the state through the  
300 development of educational tools and resources for K-12 and  
301 postsecondary students that foster an understanding of how  
302 individual rights, constitutionalism, separation of powers, and  
303 federalism function within the American system of government  
304 ~~Provide students with an opportunity to be politically active~~  
305 ~~and civically engaged.~~

306 (c) Model civic discourse that recognizes the importance  
307 of viewpoint diversity, intellectual rigor, and an evidence-  
308 based approach to history ~~Nurture a greater awareness of and~~  
309 ~~passion for public service and politics.~~

310 (d) Plan and host forums to allow students and guests to  
311 hear from exceptional individuals who have excelled in  
312 government, industry, or civic engagement to highlight the  
313 possibilities created by individual achievement, philanthropic  
314 ideals, and entrepreneurial vision ~~and interact with experts~~

Amendment No. 2

315 ~~from government, politics, policy, and journalism on a frequent~~  
316 ~~basis.~~

317 (e) Become a national and state resource on polling  
318 instruments and other assessments to measure civic literacy and  
319 make recommendations for improving civic education information  
320 and survey methodology.

321 (f) Provide fellowships and internship opportunities to  
322 students in government, ~~nonprofit organizations, and community~~  
323 ~~organizations.~~

324 (g) Create through scholarship, original research,  
325 publications, symposia, testimonials, and other means a body of  
326 resources that can be accessed by students, scholars, and  
327 government officials to understand the innovations in public  
328 policy in the state over a rolling 30-year time period Provide  
329 ~~training sessions for newly elected state and local public~~  
330 ~~officials.~~

331 ~~(h) Organize and sponsor conferences, symposia, and~~  
332 ~~workshops throughout this state to educate and inform citizens,~~  
333 ~~elected officials, and appointed policymakers regarding~~  
334 ~~effective policymaking techniques and processes.~~

335 ~~(i) Create and promote research and awareness regarding~~  
336 ~~politics, citizen involvement, and public service.~~

337 ~~(j) Collaborate with related policy institutes and~~  
338 ~~research activities at the Florida State University and other~~

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

Amendment No. 2

339 ~~institutions of higher education to motivate, increase, and~~  
340 ~~sustain citizen involvement in public affairs.~~

341 Section 8. Subsection (3) is added to section 1004.64991,  
342 Florida Statutes, to read:

343 1004.64991 The Adam Smith Center for the Study of Economic  
344 Freedom.—

345 (3) In order to carry out the goals outlined in subsection  
346 (2), the center is authorized to:

347 (a) Hire the necessary faculty and staff.

348 (b) Enroll students.

349 (c) Develop curriculum and offer new courses, including  
350 honors courses, certificates, and major and minor programs.

351 (d) Award degrees.

352 (e) Hold events, including fundraisers.

353 (f) Fulfill other actions approved by the president of the  
354 university.

355 (g) Generate resources based on student credit hour  
356 enrollment in the same manner as a college within the  
357 university.

358 Section 9. Subsection (3) of section 1007.25, Florida  
359 Statutes, is amended to read:

360 1007.25 General education courses; common prerequisites;  
361 other degree requirements.—

362 (3) The chair of the State Board of Education and the  
363 chair of the Board of Governors, or their designees, shall

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

Amendment No. 2

364 jointly appoint faculty committees to review and recommend to  
365 the Articulation Coordinating Committee for approval by the  
366 Commissioner of Education and the Chancellor of the State  
367 University System ~~identify~~ statewide general education core  
368 course options for inclusion in the statewide course numbering  
369 system established in s. 1007.24. Faculty committees shall, by  
370 July 1, 2024, and by July 1 every 3 years thereafter, review and  
371 submit recommendations to the Articulation Coordinating  
372 Committee, the commissioner, and the Chancellor of the State  
373 University System for the removal, alignment, realignment, or  
374 addition of general education core courses that satisfy the  
375 requirements of this subsection.

376 (a) General education core course options shall consist of  
377 a maximum of five courses within each of the subject areas of  
378 communication, mathematics, social sciences, humanities, and  
379 natural sciences. The core courses may be revised, ~~or the five-~~  
380 ~~course maximum within each subject area may be exceeded,~~ if  
381 approved by the State Board of Education and the Board of  
382 Governors, as recommended by the subject area faculty committee  
383 and approved by the Articulation Coordinating Committee as  
384 necessary for a subject area.

385 (b) Each general education core course ~~option~~ must contain  
386 high-level academic and critical thinking skills and common  
387 competencies that students must demonstrate to successfully  
388 complete the course.

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM



Amendment No. 2

389        (c) Beginning with students initially entering a Florida  
390 College System institution or state university in 2015-2016 and  
391 thereafter, each student must complete at least one identified  
392 core course in each subject area as part of the general  
393 education course requirements. Beginning in the 2022-2023  
394 academic year and thereafter, students entering a technical  
395 degree education program as defined in s. 1004.02(13) must  
396 complete at least one identified core course in each subject  
397 area as part of the general education course requirements before  
398 a degree is awarded.

399        (d) All public postsecondary educational institutions  
400 shall offer at least one general education core course in each  
401 of the identified subject areas and accept these courses as  
402 meeting general education core course requirements upon the  
403 transfer of credit for such course regardless of whether the  
404 receiving institution offers the identical general education  
405 core course. The remaining general education course requirements  
406 shall be identified by each institution as approved in  
407 accordance with s. 1007.55 and listed in the ~~and reported to the~~  
408 ~~department by their~~ statewide course numbering system number.

409        (e) The general education core course options shall be  
410 adopted in rule by the State Board of Education and in  
411 regulation by the Board of Governors.

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413

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

Amendment No. 2

414 **T I T L E A M E N D M E N T**

415 Remove lines 4-58 and insert:  
416 legislative intent; revising the contents of the Board  
417 of Governor's strategic plan; post-tenure reviews at  
418 any time for cause; revising an authorization for the  
419 Board of Governors to adopt specified regulations;  
420 amending s. 1001.7065, F.S.; revising the academic and  
421 research excellence standards for preeminent state  
422 research universities; creating s. 1001.725, F.S.;  
423 providing requirements for hiring state university  
424 faculty; providing requirements for the employment,  
425 promotion, and evaluation processes for certain state  
426 university employees; authorizing state university  
427 boards of trustees to review the tenure status of  
428 faculty members; requiring such boards to confirm the  
429 selection and reappointment of specified personnel;  
430 providing requirements for certain employment  
431 contracts and responsibilities; requiring state  
432 university presidents to annually present specified  
433 information to such boards; amending s. 1004.06, F.S.;  
434 prohibiting certain entities from expending specified  
435 funds for certain purposes; providing exceptions;  
436 authorizing the State Board of Education and the Board  
437 of Governors to adopt certain rules and regulations,  
438 respectively; creating s. 1004.3841, F.S.; creating

PCS for HB 999 a3

Published On: 3/13/2023 10:11:46 PM

## Amendment No. 2

439 the Institute for Risk Management and Insurance  
440 Education within the College of Business at the  
441 University of Central Florida; requiring the institute  
442 to be located in a specified county; providing goals  
443 of the institute; amending s. 1004.6496, F.S.;  
444 conforming a provision to changes made by the act;  
445 amending s. 1004.6499, F.S.; renaming the "Florida  
446 Institute of Politics" as the "Florida Institute for  
447 Governance and Civics"; revising the goals of the  
448 institute; amending s. 1004.64991, F.S.; authorizing  
449 the Adam Smith Center for the Study of Economic  
450 Freedom within Florida International University to  
451 take specified actions; amending s. 1007.25, F.S.;  
452 revising the duties and responsibilities of specified  
453 faculty committees relating to general education core  
454 courses; deleting a provision authorizing certain  
455 course maximums to be exceeded; revising requirements  
456 for general education core courses; providing  
457 definitions; requiring public postsecondary  
458 educational institutions to offer and accept certain  
459 credits for certain general education core courses;